



Monkey Puzzle Ware

Weekly Newsletter

Edition: 24

Date: 29 July 2018

Important Dates

School Holidays

Monday, 30 April to
Friday, 31 August 2018

Dear Parents

We are pleased to inform that Monkey Puzzle Ware will be joining hands with Access Speech and Language Therapy. What this entails for the nursery is that we will have a private speech and language therapist attending the setting once a month and supporting the team for any speech and language related matter.

On another note we had an independent assessment by two consultants from the council to observe our practice in light of our approaching ofsted which we believe could be anytime soon given the time frame. We are very pleased to inform all our parents that they thought our practice was good and as every setting there are things we can improve. These were only suggestions rather than Actions given to the setting. They were impressed on how well the setting has been engaging the children and the overall development. We will be publishing this report for your perusal next week.

Thank you

Monkey Puzzle Ware Management Team

PARENT CHALLENGE WINNER

Winner
Darren Hanlon

Dr On Board....

		
Dr Rachakonda Consultant Paediatrician	Dr Gali Dentist	Dr Burugapalli Gynaecologist

Do dummies affect speech?

There is a lot of confusing advice available about the use of dummies and it is important to be aware of the range of arguments. Dummies may be useful in settling young babies and encouraging strong sucking patterns, but their specific usefulness declines after a developmental age of about six months. The increased risk of ear infections, dental problems and limiting of babbling and use of sounds (both of which are essential in the development of speech and language skills) are all very good reasons for not giving dummies to infants after about one year of age, especially during the day and when they are interacting with other children and adults.

Disadvantages

There are a number of disadvantages associated with the use of dummies, most of which impact upon the child's speech and language development. The many critics of dummy use include the World Health Organisation which says that dummy use may encourage the child and mother to stop breast feeding earlier than is in the best interests of the child. Other concerns raised by various professional groups include the increased risk of: stomach and mouth infections; middle ear infections (otitis media). This is due to the fact that sucking opens the Eustachian tube, which links the nose and middle ear, and this can allow bacteria into the middle ear from the nasal area; dental problems such as open bite and cross bite; overdevelopment of the muscles at the front of the mouth compared to those at the back of the mouth which may lead to a persistent tongue thrust and further effect placement of the teeth; reduced babbling and experimentation with sounds. When a baby or young child has a dummy in their mouth they are less likely to copy sounds adults make or to attempt to babble and play with sounds themselves. This is important in the development of speech skills.

<http://www.talkingpoint.org.uk/parents/speech-and-language/do-dummies-affect-speech>

NHS IMMUNISATION SCHEDULE FOR UNDER 2's

8 weeks

6-in-1 vaccine, given as a single jab containing vaccines to protect against six separate diseases: diphtheria; tetanus; whooping cough (pertussis); polio; Haemophilus influenzae type b, known as Hib, a bacterial infection that can cause severe pneumonia or meningitis in young children; and hepatitis B
Pneumococcal (PCV) vaccine
Rotavirus vaccine
MenB vaccine

12 weeks

6-in-1 vaccine, second dose
Rotavirus vaccine, second dose

16 weeks

6-in-1 vaccine, third dose
Pneumococcal (PCV) vaccine, second dose
MenB vaccine second dose

1 year

Hib/MenC vaccine, given as a single jab containing vaccines against meningitis C (first dose) and Hib (fourth dose)
Measles, mumps and rubella (MMR) vaccine, given as a single jab
Pneumococcal (PCV) vaccine, third dose
MenB vaccine, third dose

2 to 8 years (including children in reception class and school years 1 to 4)

3 years and 4 months

Measles, mumps and rubella (MMR) vaccine, second dose
4-in-1 pre-school booster, given as a single jab containing vaccines against: diphtheria, tetanus, whooping cough (pertussis) and polio

What's On babies...

This week... The babies have been looking at dinosaurs. They have been exploring different textures such as mud and leaves. The children have also been pressing dinosaurs into different smelling play-dough.



Our theme next week will be...

Exploring fruit

Next week

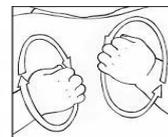
The babies will be exploring fruit. The children will be playing with lemon and lime ice play, role playing the hungry caterpillar and orange printing.



Our song of the week will be...

Bananas of the world

Our baby sign of the week will be... Banana



Things you can do with me at home...

- To read the very hungry caterpillar story
- To try different fruits at home

What's On toddlers...

This week...

The children have been looking at the jungle. They have been making animals by using their hands and feet, making animal foot prints in the play dough by using the model toy animals and threading using jungle coloured shoe laces.



Our theme next week will be...

Transport

Next week the children will be looking at different transports. They will be making their own bus out of cardboard, drawing round cd's using pencils and going on a pretending bus ride.



Our song of the week will be...

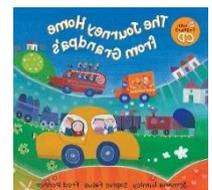
The wheels on the bus

Our book of the week...

Noisy Digger

Things you can do with me at home...

- When out and about talk about the transport that you see and the sounds they make
- Look at books that have different transports in such as



What's On Preschool...

This week...

Pre-school have been looking space. They have been making their own rockets out of tubes and mixing coke and Mentos together to make rocket fuel. As well as this the children have also been making their own binoculars to be able to pretend to star gaze.

Our theme next week will be...

Holidays

Next week in Preschool the children will be looking at holiday. The children will get a change to join in with a beach role play, making paper aeroplanes and making a picture out of sand and homemade glitter.

We would like to wish all the children who are leaving monkey puzzle the best of luck starting their new school

Our song of the week will be...

Mr sun



Our story of the week will be...

At the sea side

Things to do with me at home...

- To bring in/ email any holiday pictures for the children to talk about what they did on holiday and where they went.

Mel's Kitchen ...



Hello lovely parents,

I am Mel, and I enjoy making yummy scrumptious meals for your little cherubs... I hope you like my menu for next week, but if you do have some suggestions or receipes you would like to add do let me know 😊

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>
AM Snack	Breadsticks + Dip <i>Gluten, Dairy</i>	Cheese + Crackers <i>Gluten, Dairy</i>	Pitta Bread + Hummus <i>Gluten</i>	Cheddar Biscuits <i>Gluten, Dairy</i>	Fruit Loaf + Butter <i>Gluten, Dairy</i>
Lunch	Lamb + Apricot Burgers Fruit Salad	Chilli Con Carne + Rice Yoghurt <i>Dairy</i>	Chicken Casserole + Crusty Bread Courgette + Raisin Muffins <i>Gluten, Dairy</i>	Sausage + Tomato Pasta Yoghurt <i>Gluten, Dairy</i>	Lemon Chicken + Cous Cous Oat Cookies <i>Gluten, Dairy</i>
PM Snack	Fruit selection	Fruit selection	Fruit selection	Fruit selection	Fruit selection
Tea	Sausage Rolls + Salad Chocolate Sponge <i>Gluten, Dairy</i>	Mixed Sandwiches + Salad Shortbread <i>Gluten, Dairy</i>	Ham + Cheese Wraps Yoghurt and Berry Compote <i>Gluten, Dairy</i>	Chicken Pittas + Salad Trio of Melons <i>Gluten, Dairy</i>	Cheesy Muffins + Salad Yoghurt <i>Gluten, Dairy</i>

NOTE: Children with special dietary needs are catered completely and all allergens are swapped. Dairy and gluten are swapped for non-dairy and non-gluten alternatives, including fruits such as bananas and strawberries. Room staff and Chef have full allergy list and is shared daily between the room and kitchen

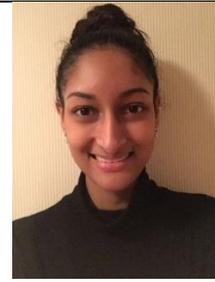
Nursery Team Board...

MANAGEMENT TEAM	
	<p>Swati Naidu Nursery Manager / Director Safeguarding Officer SENCO Data Protection Officer</p>
	<p>Amy Smith Assistant Manager / Baby Room Leader (Temporary) Deputy Safeguarding Officer</p>
	<p>Lucy Eaton Deputy Manager – Early Years First Aid Officer</p>
	<p>Heather Endsor Third In charge / Preschool & Toddler Room Leader Nursery Fire Marshall</p>

Baby Room Staff



Amy Smith
Room Leader (Temporary)



Ashley Rivet-Vitry
Assistant Room Leader (Trainee)



Charlotte Leonard
Room Practitioner



Mary Hardy
Room Practitioner



Kristina D'adamo
Room Practitioner



Elaine Lee
Room Practitioner



Tina Pullen
Lunch Cover

Toddler Room Staff



Heather
Room Leader



Helen Marwick
Assistant Room Leader



Eloise Ambler
Room Practitioner



Matthew Lee
Room Practitioner



Stacey Cockman
Toddler Room Support



James Upton
Toddler / Preschool
Room support



Chloe Cockman
Toddler Room Support



Emma Maslanka
Toddler Room Support



Amanda
Lunch Cover

Preschool Room			
			
Heather Endors Room Leader	Claire Waters Assistant Room Leader	Lewis Hill Room Practitioner	Marisa Lunch Cover

Nursery Support Staff

			
Stacey Cockman Toddler Room Support	James Upton Toddler / Preschool Room support	Chloe Cockman Toddler Room Support	Emma Maslanka Toddler Room Support

Please note sometimes to meet our ratio requirements, you might find that some of our support staff are deployed in rooms other than they are generally been appointed for. This happens under circumstances such as covering sickness or holidays.

The nursery always is legally required to be in ratio and we would prefer staff known to children covering the ratio, rather than having to always depend on external agencies. Our support staff and our lunch covers play a vital role in achieving this degree of continuity of care for our children.

Room Ratio's:

Under 2's – For every 3 babies, there is one member of staff team (1:3)

2's to Under 3's – For every 4 toddlers, there is one member of staff team (1:4)

Over 3's – For every 8 Pre-schoolers, there is one member of staff team (1:8)

If ever you have any doubt or any aspect relating to our staffing matters, please feel free to contact Swati on 07859919519.

Parents Challenge....

We will be challenging our parents each week and there will be a 'winner', 'first runner up' and 'second runner up'. The winner will then qualify for our end of the month lucky dip and whoever gets picked in the lucky dip will get 10% off on their next invoice 😊

Please note for the challenge to be complete you MUST answer all questions and in case of a tie, the last question will be deciding factor. Best answer will also be published in next week's bulletin 😊

You can reply back to these questions by emailing to harsha@monkeypuzzleware.co.uk

<p><u>This Weeks Quiz:</u></p> <ol style="list-style-type: none">1. Why does the nursery discourage use of dummies?2. How will the nursery support parents?3. How has this policy helped you?	<p><u>How are parents benefitted from last week's challenge?</u></p> <p><i>This policy assures me that all fire equipment and procedures are checked regularly, there is someone specifically responsible for ensuring the safety of our children should a fire occur, and that all staff are regularly trained to be able to protect our angels in the event of a fire.</i></p> <p><i>It is reassuring to know there is such a robust policy in place, with practices and checks taking place. It demonstrates the importance monkey puzzle place on fire safety</i></p> <p><i>Having completed a fire safety course in the past, it is extremely reassuring to see how seriously Monkey Puzzle takes fire safety. From reading through your procedures, you seem to have gone above and beyond all of the basic requirements - which is of great comfort to me, as a parent.</i></p> <p><i>At times I struggle to get two children out of house to go to the shops - so trying to evacuate the whole Nursery would be my worse nightmare! As with all the policies it is reassuring that there is a set procedure of what to do and the staff are aware of their roles and responsibilities and that they practised regularly.</i></p> <p><i>This has helped in that it is reassuring to know that our children are being well looked after. I also am pleased with the frequency with which fire drills take place which means that should something like this occur the children will be familiar with the routine, and hopefully remain calm.</i></p>
<p><u>Answers to last week questions:</u></p> <ol style="list-style-type: none">1. Who is nursery fire marshal? Heather Endor2. What is the frequency of fire drill at the nursery? Fire drills take place at least every 4 weeks and a maximum of 8 weeks or as and when a large change occurs.	

Attachment 1

Use of Dummies in Nursery

At Monkey Puzzle Ware we recognise that a dummy can be a source of comfort for a child who is settling and/or upset, and that it may often form part of a child's sleep routine.

We also recognise that overuse of dummies may affect a child's language development as it may restrict the mouth movements needed for speech. As babies get older they need to learn to move their mouths in different ways, to smile, to blow bubbles, to make sounds, to chew food and eventually to talk. As babies move their mouths and experiment with babbling sounds they are learning to make the quick mouth movements needed for speech. The more practice they get the better their awareness of their mouths and the better their speech will be. The Department for Children, Schools and Families have issued a document called, 'Supporting children with speech, language and communication needs: Guidance for the Early Years Foundation Stage', from which the following quotation can be found: 'Dummies and bottles can contribute to delayed communication development'.

At Monkey Puzzle we:

- Discuss the use of dummies with parents as part of babies' individual care plans
- Only allow dummies for comfort if a child is really upset (for example, if they are new to the setting or going through a transition) and/or as part of their sleep routine
- Immediately clean or sterilise any dummy or bottle that falls on the floor or is picked up by another child.
- Sterilise dummies for children less than 12 months and socially clean for children over the age of 12 months.
- Recommend use of an orthodontic dummy with a flat bulb as they have fewer effects on the teeth.
- Do not offer a dummy to keep a child quiet.
- Recommend weaning the child off the dummy before the age of 1 Year.
- Do not allow a child to suck the dummy with the lower part of the shield tucked inside the lower lip.
- Always ensure the dummy is clean before offering it to the child

When discouraging the dummy staff at Monkey Puzzle will:

- Make each child aware of a designated place where the dummy is stored
- Comfort the child and if age/stage appropriate explain in a sensitive and appropriate manner why they do not need their dummy
- Distract the child with other activities and ensure they are settled before leaving them to play
- Offer other methods of comfort such as a toy, teddy or blanket
- Explain to the child they can have their dummy when they go home or at sleep time. We will also offer support and advice to parents to discourage dummy use during waking hours at home and suggest ways which the child can be weaned off their dummy through books and stories (when appropriate).