



Monkey Puzzle Ware

Weekly Newsletter

Edition: 32

Date: 21 September 2018

Important Dates

Autumn Full Term

Monday, 3 September to
Friday, 21 December
2018

Autumn Half Term Date

Monday, 29 October to
Friday 2 January 2018

Mystery Reader

Monday-Friday from
11:20-11:30 please speak
to your respective rooms
to book yourselves in.

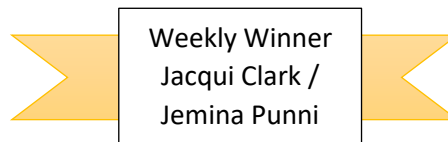
Dear Parents

This month you probably would have received your invoices in a different format as we have now moved over to the new Iconnect system. If you have any queries, please feel free to contact Swati on 07859919519 or email swati@monkeypuzzleware.co.uk

We are also pleased to inform that this week we carried out our 'shut down procedures' with the help of an officer from the police department. It went very well and we are pleased that we know now what to do in an emergency. All staff members are now fully briefed and we await a surprise test 😊




Monkey Puzzle Management Team

PARENT CHALLENGE WINNER FOR August: Jacqui Clark



Hurray this week we have two winners 😊

Dr On Board....

		
Dr Rachakonda Consultant Paediatrician	Dr Gali Dentist	Dr Burugapalli Gynaecologist

Scarlet Fever

Scarlet fever is a contagious infection that mostly affects young children. It's easily treated with antibiotics.

- The first signs of scarlet fever can be flu-like symptoms, including a high temperature of 38C or above and swollen neck glands (large lump on the side of your neck).
- A rash appears a few days later.

Treating scarlet fever

Your GP will prescribe antibiotics. These don't cure scarlet fever, but they will help you get better quicker. They also reduce the risk of serious illnesses, such as pneumonia. It's important to keep taking antibiotics until they're finished, even when you feel better.

Things you can do yourself

You can relieve symptoms of scarlet fever by:

- drinking cool fluids
- eating soft foods to ease a sore throat
- taking painkillers like paracetamol to bring down a temperature (don't give aspirin to children under 16)
- using calamine lotion or antihistamine tablets to stop itching

NHS IMMUNISATION SCHEDULE FOR UNDER 2's

8 weeks

6-in-1 vaccine, given as a single jab containing vaccines to protect against six separate diseases: diphtheria; tetanus; whooping cough (pertussis); polio; Haemophilus influenzae type b, known as Hib, a bacterial infection that can cause severe pneumonia or meningitis in young children; and hepatitis B
Pneumococcal (PCV) vaccine
Rotavirus vaccine
MenB vaccine

12 weeks

6-in-1 vaccine, second dose
Rotavirus vaccine, second dose

16 weeks

6-in-1 vaccine, third dose
Pneumococcal (PCV) vaccine, second dose
MenB vaccine second dose

1 year

Hib/MenC vaccine, given as a single jab containing vaccines against meningitis C (first dose) and Hib (fourth dose)
Measles, mumps and rubella (MMR) vaccine, given as a single jab
Pneumococcal (PCV) vaccine, third dose
MenB vaccine, third dose

2 to 8 years (including children in reception class and school years 1 to 4)

3 years and 4 months

Measles, mumps and rubella (MMR) vaccine, second dose
4-in-1 pre-school booster, given as a single jab containing vaccines against: diphtheria, tetanus, whooping cough (pertussis) and polio

Mel's Kitchen ...



Hello lovely parents,

I am Mel, and I enjoy making yummy scrumptious meals for your little cherubs... I hope you like my menu for next week, but if you do have some suggestions or recipes you would like to add do let me know 😊

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>
AM Snack	Breadsticks + Dip <i>Gluten, Dairy</i>	Cheese + Crackers <i>Gluten, Dairy</i>	Pitta Bread + Hummus <i>Gluten</i>	Cheddar Biscuits <i>Gluten, Dairy</i>	Fruit Loaf + Butter <i>Gluten, Dairy</i>
Lunch	Lamb + Apricot Burgers Fruit Salad	Chilli Con Carne + Rice Yoghurt <i>Dairy</i>	Chicken Casserole + Crusty Bread Courgette + Raisin Muffins <i>Gluten, Dairy</i>	Sausage + Tomato Pasta Yoghurt <i>Gluten, Dairy</i>	Lemon Chicken + Cous Cous Oat Cookies <i>Gluten, Dairy</i>
PM Snack	Fruit selection	Fruit selection	Fruit selection	Fruit selection	Fruit selection
Tea	Sausage Rolls + Salad Chocolate Sponge <i>Gluten, Dairy</i>	Mixed Sandwiches + Salad Shortbread <i>Gluten, Dairy</i>	Ham + Cheese Wraps Yoghurt and Berry Compote <i>Gluten, Dairy</i>	Chicken Pittas + Salad Trio of Melons <i>Gluten, Dairy</i>	Cheesy Muffins + Salad Yoghurt <i>Gluten, Dairy</i>

NOTE: Children with special dietary needs are catered completely and all allergens are swapped. Dairy and gluten are swapped for non-dairy and non-gluten alternatives, including fruits such as bananas and strawberries. Room staff and Chef have full allergy list and is shared daily between the room and kitchen

What's On babies...

This week...

The babies have been looking at space this week. They have been exploring the night sky tuff tray, making their own rockets out of tubes and pretending to go to the moon in a box.



This week in the baby room the staff will be focusing on bonding with the new children that have started with in the room, as well as encouraging the children to bond together to. The staff will be doing small group times and one to one group time where the children will get the chance to look at the old mac Donald story sack. The children will be exploring water play with handled cups to support good control.



Our song of the week will be...

Old Mac Donald had a farm

Our baby sign of the week will be... Farm



Things you can do with me at home...

- To look at animal noises
- (for older children) support children to drink from a beaker with no lid on.

What's On Toddlers ...

This week...

The toddlers have continuing to look at dinosaurs. The children have been making salt dough foot prints, making different shapes out of play-dough to make a dinosaur and dip dyeing dinosaur eggs



Our theme next week will be...

Fairy tales

Next week the toddlers will be looking at the three little pigs. The children will be exploring sticks, hay and counting bricks to making a house. The children will be using pig and small shapes to make a pig mask as well as playing the what's the time Mr wolf?



Our story of the week will be...

The three little pigs

Our song of the week will be...

Old mac Donald



Things to do at home ...

Collect some sticks to bring to nursery to help the children make a house

What's On Preschool...

This week...

The pre-school children have been looking at the tiger who came to tea story. From the story they have been exploring water mixed with tea and have been transporting into different sized cups and teapots. The children have also been talking about what food is good for us and what isn't. They also made some tiger masks and used different shapes and colours to create their own work of art.



Our theme next week will be...

Places we like to eat

Next week the pre-school will be looking at pizza. The children will get to make their own pizza puzzle. By cutting out decorated circles, then cutting it into triangles and then trying to put it back together again. The children will also get to make a pizza from scratch and then use different vegetables to make a pizza that looks like them. When making the pizza faces the children will be talking about what features might be different from each other such as eye colour or hair colour.



Our story of the week will be...

The tiger who came to tea





Our song of the week will be...

I am a pizza

Things to do at home ...

To draw their own pizza at home using different shapes

Nursery Team Board...

MANAGEMENT TEAM	
	<p>Swati Naidu Managing Director Safeguarding Officer SENCO Data Protection Officer</p>
	<p>Amy Smith Nursery Manager</p>
	<p>Lucy Eaton Deputy Manager – Early Years First Aid Officer</p>
	<p>Heather Endsor Third In charge / Preschool & Toddler Room Leader Nursery Fire Marshall</p>

Baby Room Staff



Amy Smith
Room Leader (Temporary)



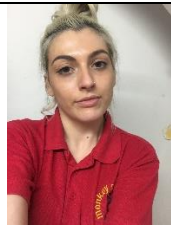
Ashley Rivet-Vitry
Assistant Room Leader (Trainee)



Charlotte Leonard
Room Practitioner



Mary Hardy
Room Practitioner



Kristina D'adamo
Room Practitioner



Elaine Lee
Room Practitioner



Amanda Harvey
Lunch Cover

Toddler Room Staff



Heather
Room Leader



Helen Marwick
Assistant Room Leader



Eloise Ambler
Room Practitioner



Matthew Lee
Room Practitioner



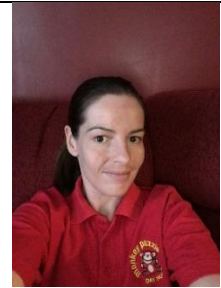
Stacey Cockman
Toddler Room Support



Tina Pullen
Lunch Cover



Chloe Cockman
Toddler Room Support



Emma Maslanka
Toddler Room Support

Preschool Room



Heather Endor
Room Leader



Claire Waters
Assistant Room Leader



Lewis Hill
Room Practitioner



Marisa
Lunch Cover

Nursery Support Staff



Stacey Cockman
Toddler Room Support



Chloe Cockman
Toddler Room Support



Emma Maslanka
Toddler Room Support

Please note sometimes to meet our ratio requirements, you might find that some of our support staff are deployed in rooms other than they are generally been appointed for. This happens under circumstances such as covering sickness or holidays.

The nursery always is legally required to be in ratio and we would prefer staff known to children covering the ratio, rather than having to always depend on external agencies. Our support staff and our lunch covers play a vital role in achieving this degree of continuity of care for our children.

Room Ratio's:

Under 2's – For every 3 babies, there is one member of staff team (1:3)

2's to Under 3's – For every 4 toddlers, there is one member of staff team (1:4)

Over 3's – For every 8 Pre-schoolers, there is one member of staff team (1:8)

If ever you have any doubt or any aspect relating to our staffing matters, please feel free to contact Swati on 07859919519.

Parents Challenge....

We will be challenging our parents each week and there will be a 'winner', 'first runner up' and 'second runner up'. The winner will then qualify for our end of the month lucky dip and whoever gets picked in the lucky dip will get 10% off on their next invoice 😊

Please note for the challenge to be complete you MUST answer all questions and in case of a tie, the last question will be deciding factor. Best answer will also be published in next week's bulletin 😊

You can reply back to these questions by emailing to harsha@monkeypuzzleware.co.uk

<u>This Weeks Quiz:</u>	<u>How are parents benefitted from last week's challenge?</u>
Who is the nursery DSP?	<i>The quiz has made me sit down and properly look and compare the staff board, I had no idea for example about James. I now know exactly who is looking after my little man and now everyone including lunch time cover has a photo I can put names to faces, which is very useful when people are pointed out outside of the Nursery setting!</i>
In case the DSP is not around who is the next member of staff that can be contacted?	
Can you name the policy that help staff raise concerns?	<i>It is helpful to know if there are any changes in management. It allows us to easily access the relevant person according to our needs.</i>
How did this quiz help you?	
<u>Answers to last week questions:</u>	
Who is your new nursery manager? Amy Smith	
What are the new changes that have reflected on our staff team board? Amy is manager Lucy is deputy Heather third in charge Swati Managing Director Safeguarding Officer SENCO Data Protection Officer James is no longer at the Nursery. Tina and Amanda have swapped rooms (Baby and Toddler) for the lunch time cover.	

SAFEGUARDING POLICY

STATEMENT

Monkey Puzzle Day Nursery fully recognises the legal responsibility it has under section 40 of The Children's Act 2006 to comply with the Welfare Requirements of the Early Years Foundation Stage and have arrangements in place to safeguard and promote the welfare of children. Monkey Puzzle Day Nursery Safeguarding Children Policies and Procedures comply with the Hertfordshire Local Safeguarding Children's Board (LSCB).

In the Department for Education (DfE) document Working Together to Safeguard Children 2015, safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

GUIDANCE SUPPORTING THIS POLICY

- The Children's Act 1989 and 2004
- Hertfordshire Safeguarding Children Board Inter-Agency Child Protection and Safeguarding Children Procedures
- What to do if you're worried a child is being abused 2015
- Working together to Safeguard Children: A guide to inter-agency working to Safeguard and Promote the Welfare of Children 2015
- Keeping Children Safe in Education 2015
- Prevent Duty 2015
- Female Genital Mutilation Risk & Safeguarding 2015
- Whistle Blowing Policy 2016
- Behaviour Management Policy 2016
- Anti-bullying Policy 2016
- Health and Safety Policy 2016
- Mobile Phone Policy 2016
- E-Safety Policy 2016
- Prevent Duty Policy 2016
- Guidance on types of abuse 2016
- Safer Recruitment Policy 2016
- Intimate Care Policy 2016

NAMED PERSONNEL

Monkey Puzzle Ware has a nominated Designated Safeguarding Person (DSP) within the setting who is responsible for any Safeguarding Children issues. The setting also has a nominated Deputy Designated Safeguarding Person (DDSP). These officers will have attended up-to-date Safeguarding Children courses and will also have attended the Designated Person course. Designated Safeguarding officers are:

Designated Safeguarding Person: Swati Naidu

Deputy Designated Safeguarding Person: Amy Smith along with Lucy Eaton and Heather Endorsor in the absence of the DSP

The role of the DSP is to:

- Provide support, advice and guidance to all staff members on all matters relating to Safeguarding on an ongoing basis and any specific safeguarding issues as required
- Keep up-to-date with Local Area Safeguarding Children Board Procedures
- Ensure that there is no delay in the passing on of information
- Co-ordinate the management of any suspected cases of abuse and/or allegations
- Monitor the progress of any child/young person about whom concerns have been expressed
- Ensure that all staff members are aware of the possible signs and symptoms of abuse
- Ensure that staff members are aware of the correct procedures to follow in suspected cases of abuse
- Support staff members throughout any suspected cases of abuse
- Liaise with local statutory children's services agencies i.e. Social Services department, the Police and Ofsted as appropriate
- Ensure the Safeguarding Policy is updated and reviewed annually and work with Monkey Puzzle management to ensure this
- Support the recruitment of staff and volunteers
- Ensure all new staff and volunteers have a proper induction to the Safeguarding Policies and Procedures

HOW WE SHARE OUR POLICY

All staff (including temporary staff, volunteers and students) are provided with the nursery's Safeguarding Policy and informed of the nursery's Safeguarding arrangements on induction. Furthermore, Monkey Puzzle Ware will ensure that parents have an understanding of the responsibility placed on Monkey Puzzle Day Nursery and its staff for safeguarding and provide them with written clear access to all of our Policies. Parents will also be advised of the nursery's complaints procedures.

HOW WE REVIEW OUR POLICY

Monkey Puzzle Day Nurseries Ltd Head Office reviews these Policies regularly and makes every effort to ensure that Policies and Procedures are amended to conform to current legislation and directives. All amendments are recorded on the amendment front sheet and emailed to all Franchisees and Managers in the Group. Monkey Puzzle Ware is responsible for making sure that the policy is compliant with its Local Safeguarding Children's Board.

SAFER RECRUITMENT AND DBS PROCESS

Monkey Puzzle Day Nursery has a duty under the Children's Act and other enactments to ensure that all staff are suitable for the job. Staff will provide a secure and safe environment for all children. All Monkey Puzzle Day Nursery staff are subject to the DBS process and Safer Recruitment procedures prior to appointment. The nursery will therefore not allow an adult to be left alone with a child who has not received their enhanced DBS disclosure clearance.

The person in charge of the DBS process/who manages the process and database is Swati Naidu

(S)He is responsible for ensuring that:

1. The Policy for enhanced DBS checks is adhered to in the application process for staff, volunteers and students
2. Staff files, The Single Central Staff Record and DBS's are kept up to date for all staff and volunteers

3. All checks are subject to a regular review at every supervision.

If you already have a DBS with a previous employer, you will need to bring your DBS into the nursery and present it to the Manager. The Manager will apply for a new DBS bearing the Monkey Puzzle name. Your DBS will be returned to you as soon as possible. Where the employee has a transferrable DBS the appropriate checks will be applied and the certificate number recorded. Please note that you will not be classed as vetted until we receive the result of a Monkey Puzzle Day Nursery check. All enhanced DBS disclosure checks are done on an **annual basis** to ensure suitability of adults caring for children. Managers/owners must tell staff that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings that may affect their suitability to work with children whether received before or during their employment at the setting. Staff sign an annual declaration referring to the above statement and every day when they sign the register it includes the declaration to confirm their suitability to work at Monkey Puzzle.

People whose suitability has not been checked, including through a DBS check, are not allowed to start at the nursery till the nursery receives 2 references (one from current employer) and a clear DBS. If the person does not have current employ or has not worked previously they will need to provide a character reference. A relative or family member cannot give a character reference.

Monkey Puzzle Day Nurseries Ltd Head Office Staff

All Monkey Puzzle Day Nurseries Ltd Head Office inspection staff are subject to the DBS process and Safer Recruitment procedures prior to appointment. All staff will be appointed and suitably vetted by **Rebecca Crosby, Group Operations Director**. Head Office staff will wear identification badges and should not be left alone with children or included in ratios.

SAFER PRACTICE

Our setting complies with the current guidance for Safer Working Practice for those working with Children and Young People.

Safe working practice ensures that the child is safe and that all staff:

- are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions
- work in an open and transparent way
- work with other colleagues where possible in situations that could be open to question
- discuss and/or take advice from the nursery management over any incident which may give rise for concern
- record any incidents or decisions made
- apply the same professional standards taking into account diversity issues
- be aware of information sharing and confidentiality policies
- are aware that breaches of the law and other professional guidelines could result in criminal or disciplinary action being taken against them
- report inappropriate behaviour displayed by other members of staff, or any other person working with the children, for example inappropriate sexual comments, excessive one to one attention beyond the requirements of their usual role and responsibilities, or inappropriate sharing of images

TRAINING

Staff receive initial basic training during their induction period; this will be provided by the Manager. The Designated Safeguarding Person for the nursery will undertake a relevant Designated Person training course with the local authority and then a ½ day refresher training annually. All staff will attend Safeguarding Children training within their first six months of employment; this includes up to date information including the Prevent duty, Female Genital Mutilation (FGM), Forced Marriage and Honour based Violence, Breast Ironing and Child Sexual Exploitation (CSE). This will include

training from a recognised training board or approved by the local authority. This will include the procedures for spotting signs and behaviours of abuse and behaviours of abusers, recording and reporting concerns and creating a safe and secure environment for the children in the nursery. All staff have access to the Monkey Puzzle Day Nursery Whistle-blowing policy, which will enable them to share any concerns that may arise about their colleagues in an appropriate manner.

SUPERVISION OF OUR STAFF

Developing effective staff supervision in early years settings is crucial to ensure safe practice and that staff training needs are being met. Staff in the nursery will be closely supervised by appropriate practitioners in the setting, giving regular opportunities to share good practice and concerns.

CODE OF CONDUCT

All staff will read and understand Monkey Puzzle Day Nursery policies and procedures and the Staff Handbook within the first week of employment as part of their induction.

WHISTLE-BLOWING

All Monkey Puzzle Day Nursery staff acknowledge their individual responsibility to bring matters of concern to the attention of senior management and/or external agencies. Further guidance can be found in our "Whistle-blowing policy".

IDENTIFYING ABUSE

All staff and other adults in the nursery are well placed to observe any physical, emotional or behavioural signs which indicate that a child may be suffering significant harm. All staff must be alert to the signs of abuse and their responsibility for referring any concerns to the designated member of staff responsible for Safeguarding.

Signs to identify possible abuse and neglect at the earliest opportunity may include:

- Significant changes in children's behaviour
- Deterioration in children's general well-being
- Unexplained bruising, marks or signs of possible abuse or neglect
- Children's comments which give cause of possible abuse or neglect, or comments which give cause for concern
- Any reasons to suspect neglect or abuse outside the setting, for example in the child's home; and/or
- Inappropriate behaviour displayed by other members of staff, or any other person working with children. For example, inappropriate sexual comments; excessive one-to-one attention beyond the requirements of their role and responsibilities; or inappropriate sharing of images

Abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by harming them or by failing to act to prevent harm. Children may be abused within a family, institution or community setting by those known to them, or a stranger. This could be an adult or adults, another child or children.

Physical abuse

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or caregiver fabricates the symptoms of, or deliberately induces, illness in a child.

Indicators of physical abuse may include:

- Where the child has bruises or other injuries of different ages at the same time

- Where a baby not yet independently mobile has bruises, is reluctant to move a limb or limbs, or is tender on handling
- Where a child appears wary or flinches on closeness, as if expecting physical harm
- Where the explanation is not consistent with the injury, or with the child's age and stage of development
- Where there is a history of frequent injuries, even though the explanation of each individual occurrence may appear adequate. This can also indicate lack of supervision, or possible medical problems
- Where there is multiple facial bruising, particularly around the mouth, ears or eyes
- Where there are unexplained or inadequately explained burns or bite marks, or both
- Ingestion of toxic substances, particularly when there is more than one incident

The impact of physical abuse:

Physical abuse can lead directly to neurological damage, physical injuries, pain and disability or, at the extreme, death. Harm may be caused to a child both by the abuse itself and by the abuse taking place in a wider family or institutional context of conflict and aggression. Physical abuse has been linked to aggressive behaviour, emotional and behavioural problems and educational difficulties. Where a child is disabled, injuries or behavioural symptoms may mistakenly be attributed to his/her disability rather than the abuse. Professionals must guard against attributing the possible indicators of abuse to racial, cultural or religious stereotypes.

Emotional abuse

Emotional abuse is the persistent emotional maltreatment of a child so as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate.

It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability or prevent them from participating in normal social interaction. It may involve seeing or hearing the ill treatment of the mother (e.g. domestic abuse). It may involve serious bullying (including cyber bullying), causing children frequently to feel frightened or in danger or the exploitation or corruption of children.

Some level of emotional abuse is involved in all types of maltreatment of a child, although it may occur alone. Parents/caregivers of children with multiple needs may find it difficult to ensure that the full range of their needs, including their emotional needs, is met. It may be hard to include such children in everyday activities alongside other family members, but not to include them may be harmful.

Indicators of emotional abuse may include:

- Having impaired ability for enjoyment and play
- Lacking normal curiosity and natural inquisitiveness
- Exhibiting delay in language development and play skills
- Having low self-esteem
- Displaying eating disturbances or growth failure
- Not trusting any kindness, expecting it to be accompanied by harmful words or action.
- In severe cases, showing physical signs of deprivation as described earlier. These may occur even though physical care appears adequate and there may be no physical cause.

The impact of emotional abuse:

There is increasing evidence of the adverse long-term consequences for children's development where they have been subject to sustained emotional abuse. Emotional abuse has an important impact on a developing child's mental health, behaviour and self-esteem. It can be especially damaging in infancy. Underlying emotional abuse may be as important, if not more so, than other more visible forms of abuse in terms of its impact on the child. In families where the child experiences a low level of emotional warmth and a high level of criticism, negative incidents may have a more damaging impact on the child. Domestic abuse, adult mental health problems, substance misuse or racism from a caregiver may feature in families where children are exposed to emotional abuse and in extreme cases can lead to suicide.

Sexual abuse

Sexual abuse involves forcing or enticing a child or young person into sexual activities, including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact including assault by penetration or non-penetrative acts. They may also include non-contact activities, such as involving children in looking at, or in the production of sexual online or printed images, watching sexual activities or encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet). Sexual abuse is not solely perpetrated by male adults. Women can also commit acts of sexual abuse, as can other children.

Indicators of sexual abuse may include:

Physical signs:

- Genital or anal lacerations, bleeding or other trauma
- Genital or peri-anal inflammation or irritation
- Persistent or recurrent vaginal discharge
- Sexually transmitted disease, including peri-anal or genital wart
- Pregnancy

Medical problems such as:

- Recurrent urinary symptoms or 'cystitis'
- Enuresis or secondary enuresis (wetting or soiling)
- Recurrent unexplained abdominal pain

Behavioural problems can include:

- Overt sexualised behaviour
- Compulsive masturbation
- Acting out and aggressive behaviour
- Drawings and play activity which are explicitly sexual
- A sudden change in normal behaviour patterns, or sexual awareness
- Knowledge in advance of what would be expected at the child's age and level of development

The impact of sexual abuse:

Disturbed behaviour, including self-harm, inappropriate sexualised behaviour, sadness, depression and loss of self-esteem, have all been linked to sexual abuse.

Where disabled children are concerned these behaviours have sometimes mistakenly been attributed to their disability without any real assessment of their cause. The adverse effects of sexual abuse may endure into adulthood.

Neglect

Neglect is the persistent failure to meet a child's basic physical and/or physiological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or caregiver failing to:

- Provide adequate food, clothing or shelter (including exclusion from home or abandonment)
- Protect a child from physical and emotional harm or danger
- Ensure adequate supervision including the use of inadequate caregivers
- Ensure access to appropriate medical care or treatment
- It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

Indicators of neglect may include:

- **Failure to thrive** for which no medical cause has been demonstrated
- **Extreme hunger or lack of appetite** and increased feeding difficulties in young babies
- **Inappropriate or inadequate clothing** taking into account the context of where the child lives and the level of poverty. This may also apply to poor hygiene.
- **Lack of appropriate supervision**
- **Persistent failure to seek or to follow medical or nursing advice**
- **Developmental delay** for which no medical cause has been demonstrated - particularly if language and social skills are disproportionately affected
- **Poor relationships with peers** but attention seeking from adults
- **Physical signs of long-standing neglect** including poor growth, thinning hair, a protuberant abdomen, decaying teeth, and persistently cold, reddened hands and feet.

The impact of neglect:

Severe neglect of young children is associated with major impairment of growth and intellectual development. Persistent neglect can lead to serious impairment of health and development and long-term difficulties with social functioning, relationships and educational progress. Neglect can also result, in extreme cases, in death.

This is not an exhaustive list and you may have other concerns that are not listed above.

TAKING ACTION

Whilst we acknowledge such allegations (as all others) may be false, malicious or misplaced, we also acknowledge they may be founded. It is, therefore, essential that all allegations are investigated properly, in line with agreed procedures and outcomes recorded.

It is not the responsibility of the nursery to investigate welfare concerns or to determine the truth of any disclosure or allegation. All staff, however, have a duty to recognise concerns and maintain an open mind. Accordingly, all concerns regarding the welfare of a child will be recorded and discussed with the Designated Safeguarding Person (or Deputy) prior to any discussion with parents.

Staff must immediately report:

- Any suspicion that a child is injured, marked or bruised in a way which is not readily attributable to the normal knocks and scrapes received in play
- Any explanation given which appears inconsistent or suspicious
- Any behaviours which give rise to suspicions that a child may have suffered harm
- Any concerns that a child may be suffering from inadequate care, ill treatment or emotional maltreatment
- Any concerns that a child is presenting signs or symptoms of abuse or neglect
- Any significant changes in a child's presentation, including non-attendance
- Any suspicion or allegation disclosure of abuse, about or by a child
- Any concerns regarding person/s who may pose a risk to children (e.g. living in a household with children present)
- Information which indicates that the child is living with someone who does not have a parental responsibility for them (e.g. private fostering)

Responding to disclosure and allegations

Allegations or information may be received from a child, parents or other members of the public. The nursery recognises that those who disclose such information may do so with difficulty, having chosen carefully to whom they will speak. Accordingly, all staff will handle allegations with sensitivity.

Such information cannot remain confidential and staff will immediately communicate what they have been told to the designated person and make a contemporaneous record.

Principles

Staff will not investigate but will, wherever possible, listen, record and pass on information to the Designated Safeguarding Person in order that s/he can make an informed decision of what to do next.

Disclosure:

- Listen to and take seriously any information shared that a child may be at risk of harm
- Clarify the information
- Stay calm and reassuring
- Do not make promises that cannot be kept e.g. Confidentiality – tell the child that you will have to tell someone else who will be able to help. Explain that only those who ‘need to know’ will be told
- Reassure the child that they were not to blame and that they were right to talk to you
- Keep an open mind
- Record the conversation and facts verbatim in writing immediately afterwards on the “Safeguarding Children Record Keeping” (writing notes during may put undue pressure on the child)
- Try to keep questions to a minimum and of an ‘open’ nature e.g. ‘Can you tell me what happened?’ rather than ‘Did x hit you?’
- Try not to show signs of shock, horror or surprise
- Do not express feelings or judgements regarding any person alleged to have harmed the child
- Explain sensitively to the child/staff that they have a responsibility to refer the information to the Designated Safeguarding Person
- Report to the Designated Person or Manager who will contact Monkey Puzzle Day Nurseries Head Office and Local Safeguarding Children’s Board Department as necessary

Action by the Designated Safeguarding Person

Following any information raising concern, the senior Designated Person will:

- Consider the child’s wishes and feelings but not promise confidentiality
- Consider any urgent medical needs of the child
- Make an immediate referral to the Local Referral and Assessment Team if there has been a disclosure and/or allegation of abuse or there are clear grounds for concerns about the child’s safety and well-being
- Consult with a member of the Child Protection team at the local Child Protection Team if they are uncertain whether or not a referral is required

In consultation with either the Referral and Assessment Team or the local Child Protection team decide:

- Wherever possible, to talk to parents, unless to do so may place a child at risk of significant harm, impede any police investigation and/or place the member of staff or others at risk
- Whether to make a child protection referral to social care because a child is suffering or is likely to suffer significant harm and, if this needs to be undertaken immediately;

- To contact the designated officer for safeguarding in another agency if that agency is working with the family
- OR**
- Not to make a referral at this stage but retain the information in written notes on the child's file
 - If further monitoring is necessary and agree who and how this will be undertaken
 - If it would be appropriate to undertake an assessment (e.g. CAF) and/or make a referral for other services

All information and actions taken, including the reasons for any decisions made, will be fully documented.

Action following a child protection referral

The Designated Safeguarding Person or other appropriate member of staff will:

- Maintain contact with the allocated Social Worker
- Contribute to the Strategy Discussion and Strategy Meeting
- Provide a report for, attend and contribute to any Initial and Review Child Protection Conference
- Share the content of this report with the parent, prior to the Child Protection Conference
- Attend Core Group Meetings for any child subject to a Child Protection Plan or Child in Need meeting for any child subject to a Child in Need Plan
- Where a child on a Child Protection Plan moves from the nursery or goes missing, immediately inform the key worker in Social Care

Dealing with disagreement and escalation of concerns

The Designated Safeguarding Person or other appropriate member of staff will:

- Contact the line manager in children's social care if they consider that the social care response to a referral has not led to the child being adequately safeguarded and follow this up in writing
- Contact the line manager in children's social care if they consider that the child is not being adequately safeguarded by the Child Protection Plan and follow this up in writing
- Use the escalation policy if this does not resolve the concern

Supporting the child and working in Partnership with Parents

We will provide a secure, caring, supportive and protective relationship for the child.

- The nursery recognises that the child's welfare is paramount. Good child protection practice and a good outcome for the child relies on a positive, open and honest working partnership with parents
- Whilst we may, on occasion, need to make referrals without consultation with parents, we will make every effort to maintain a positive working relationship with them whilst fulfilling our duties to protect any child
- Children will be given a proper explanation (appropriate to age and understanding) of what action is being taken on their behalf and why
- We will endeavour always to preserve the privacy, dignity and right to confidentiality of the child and parents. The Designated Safeguarding Person will determine which members of staff "need to know" personal information and what they "need to know" for the purpose of supporting and protecting the child
- Monkey Puzzle Day Nursery will notify the Local Safeguarding Children's Board if there is an unexplained absence of more than two days of a child who is on the child protection register

Child protection files

Any Child Protection documents will be retained in a 'Safeguarding' file, separate to the main child's file. The main file has an alert that a Safeguarding file exists and states its location. The Safeguarding file is locked away and only accessible by the nursery manager and Designated Safeguarding Person. When a child leaves the establishment, we ensure that the Safeguarding file is copied and transferred to the new establishment ASAP clearly marked "Safeguarding, Confidential for Attention of Designated Safeguarding Person". This must be separate to the main file.

Allegations regarding person(s) working in or on behalf of the nursery (including volunteers)

Where an allegation is made against any person working in or on behalf of the nursery that he or she has:

- Behaved in a way that has harmed a child or may have harmed a child
- Possibly committed a criminal offence against or related to a child or
- Behaved towards a child or children in a way that indicates s/he is unsuitable to work with children

We will apply the same principles as in the rest of this document and we will always follow the procedures outlined in the Local Child Protection Procedures for managing allegations against people who work with children. This includes allegations against staff in their personal lives.

Whilst we acknowledge that such allegations (as all others) may be false, malicious or misplaced, we also acknowledge that they may be founded. It is therefore essential that all allegations are investigated properly, in line with agreed procedures and outcomes recorded.

Initial response to an allegation or concern:

Initial action by person receiving or identifying an allegation or concern:

- Treat the matter seriously and keep an open mind
- Make a written record of the information by filling in a 'Safeguarding Children Record Keeping' form
- Immediately report the matter to the Designated Safeguarding Officer or Deputy in their absence or where the DSP is the subject of the allegation

Initial action by the Designated Safeguarding Person/Owner/Manager (If the DSP is the subject of the allegation then the Nursery Manager/Owner will take the following action):

- Obtain written details of the concern or allegation but do not investigate or interview the child, adult or witnesses
- Inform Monkey Puzzle Day Nurseries Ltd Head Office and the owner for advice and guidance
- Contact the local Referral and Assessment Team or Local Authority Designated Officer (LADO) within 1 working day.
- Discuss with the LADO next steps

Subsequent action by the Designated Senior Manager/Owner

- Action to be informed by any professional strategy meeting held
- Contribute to the child protection process by attending professional strategy meetings
- Conduct a disciplinary investigation, if an allegation strategy meeting indicates the need for this
- Maintain contact with the LADO
- Ensure clear and comprehensive records regarding the allegation and action taken and outcome are retained on the staff member's personnel file
- The nursery reserves the right to suspend any member of staff on full pay during an investigation

If the allegation could possibly interfere with the normal working of the nursery, the member of staff or volunteer will be allocated to another area, after due consultation with all parties and professionals, including the LADO

- All enquiries/external investigations/interviews will be documented and kept in a locked file
- Unfounded allegations will result in all rights being reinstated
- The LSCB will be involved in the process immediately after the incident has happened and/or when you received the allegation that a member of staff at Monkey Puzzle Day Nursery exhibited inappropriate behaviour towards a child; this may also lead to the Police Child Abuse investigation team being involved
- Ofsted will be informed about the actions within 14 days

Children who harm others

- Our nursery recognises that the harm caused to children by the harmful and bullying behaviour of other children can be significant
- Children who harm others should be held responsible for their harmful behaviour and the nursery staff alerted to the fact that they are likely to pose a risk to other children in the setting, home and community
- Where this harm involves sexual abuse, serious physical or serious emotional abuse, the safeguarding procedures set out in this policy will be applied
- This nursery recognises that children who harm others are likely to have considerable needs themselves and may have experienced or be experiencing significant harm to themselves

Referrals

Where a child has caused significant harm to another child, through sexual abuse or serious physical or emotional abuse, the setting will make separate referrals to children's social care of the victim(s) and perpetrator(s).

Our nursery will be mindful of the sections in the Local Child Protection Procedures concerning "Harming Others" and "Sexually Active Children" and work closely with social care, the police and other agencies following the investigation of a referral.

Ofsted will be informed of any actions taken in respect to an allegation as soon as it is reasonably practicable, but at least within 14 days of the allegations being made.

Contacts

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