



# Monkey Puzzle Ware

## Weekly Newsletter

Edition: 27

Date: 17 August 2018

### **Important Dates**

#### **School Holidays**

Monday, 30 April to  
Friday, 31 August 2018

#### **Mystery Reader**

Monday-Friday from  
11:20-11:30 please speak  
to your respective rooms  
to book yourselves in.

#### **Curriculum Evening / Parent Matter**

Thursday, 6 September  
2018  
6:00 pm to 6:30 pm

#### **& Once Upon A Time (Early Reading)**

Thursday, 6 September  
2018  
6:30 pm to 7:30 pm

Dear Parents

We are very excited to inform that the nursery is soon launching the following clubs for our inhouse children at no extra cost:

French  
Spanish  
Portuguese  
Greek  
Italian

If you are interested in signing your little one's up for any of them, please let us know and we will get the process enrolled.




We are also introducing baby yoga to start from September.

If you need any further details, then please contact nursery on 01920487200.

**PARENT CHALLENGE WINNER FOR JULY : Lindsey Davis**

Weekly Winner  
Claire Starbuck

# Dr On Board....

		
Dr Rachakonda Consultant Paediatrician	Dr Gali Dentist	Dr Burugapalli Gynaecologist

## Bilingual benefits!

Studies show that being bilingual has many cognitive benefits. According to research, speaking a second language can mean that you have a better attention span and can multi-task better than monolinguals. This is because being bilingual means you are constantly switching from one language to the other.

## **NHS IMMUNISATION SCHEDULE FOR UNDER 2's**

### **8 weeks**

6-in-1 vaccine, given as a single jab containing vaccines to protect against six separate diseases: diphtheria; tetanus; whooping cough (pertussis); polio; Haemophilus influenzae type b, known as Hib, a bacterial infection that can cause severe pneumonia or meningitis in young children; and hepatitis B

Pneumococcal (PCV) vaccine

Rotavirus vaccine

MenB vaccine

### **12 weeks**

6-in-1 vaccine, second dose

Rotavirus vaccine, second dose

### **16 weeks**

6-in-1 vaccine, third dose

Pneumococcal (PCV) vaccine, second dose

MenB vaccine second dose

### **1 year**

Hib/MenC vaccine, given as a single jab containing vaccines against meningitis C (first dose) and Hib (fourth dose)

Measles, mumps and rubella (MMR) vaccine, given as a single jab

Pneumococcal (PCV) vaccine, third dose

MenB vaccine, third dose

### **2 to 8 years (including children in reception class and school years 1 to 4)**

#### **3 years and 4 months**

Measles, mumps and rubella (MMR) vaccine, second dose

4-in-1 pre-school booster, given as a single jab containing vaccines against: diphtheria, tetanus, whooping cough (pertussis) and polio

# Mel's Kitchen ...



Hello lovely parents,

I am Mel, and I enjoy making yummy scrumptious meals for your little cherubs... I hope you like my menu for next week, but if you do have some suggestions or recipes you would like to add do let me know 😊

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>
AM Snack	Scotch Pancakes <i>Gluten, Dairy</i>	Bread Muffins + Better <i>Gluten, Dairy</i>	Cheese Straws + Salad <i>Gluten, Dairy</i>	Rice Cakes + Cheese Spread <i>Gluten, Dairy</i>	Vegetable Sticks + Dip <i>Gluten, Dairy</i>
Lunch	Lamb Tagine + Cous Cous  Yoghurt <i>Gluten, Dairy</i>	Spaghetti Bolognese  Chocolate + Beetroot Cake <i>Gluten, Dairy</i>	Sweet Potato + Vegetable Curry with Rice  Yoghurt <i>Dairy</i>	Grilled Salmon + Noodles  Melon Fingers <i>Gluten, Fish</i>	Cheese + Tomato Pizza with Salad  Shortbread + Strawberries <i>Gluten, Dairy</i>
PM Snack	Fruit selection	Fruit selection	Fruit selection	Fruit selection	Fruit selection
Tea	Mixed Sandwiches + Salad  Oat Cookies <i>Gluten, Dairy</i>	Beans on Toast  Fruit Salad <i>Gluten, Dairy</i>	Ham + Mayo Wraps  Carrot Cake <i>Gluten, Dairy</i>	Bagels with Cream Cheese + Salad  Orange Sponge <i>Gluten, Dairy</i>	Tuna Parcels  Yoghurt <i>Gluten, Dairy</i>

**NOTE:** Children with special dietary needs are catered completely and all allergens are swapped. Dairy and gluten are swapped for non-dairy and non-gluten alternatives, including fruits such as bananas and strawberries. Room staff and Chef have full allergy list and is shared daily between the room and kitchen

# What's On babies...

**This week...** The babies have been looking at numbers. The children have finding different numbers in dry rice, Fishing and counting numbers in coloured water play and learning the actions to the song on the week.



Our theme next week will be...

Nursery Rhymes

Next week

The babies will be tipping and pouring cold tea using cups and teapots, banging pots and pans with wooden spoons and singing nursery rhymes with musical instruments.



Our song of the week will be...

Polly put the kettle on

Our baby sign of the week will be... Listen



Things you can do with me at home...

- To let the babies, explore pots and pans at home. This could include putting a little bit of water into a pot and letting the babies try and mix the water with a spoon.

# What's On toddlers ...

**This week...** The Toddlers have had the chance to make different planets out of paper mache, counting stars in glittery water play and took a trip into space in a homemade rocket made from boxes.



**Our theme next week will be...**

Space

Next week the children will continue to look at space.

The toddlers will be making aliens out of paper plate, space ships out of old cd's, pretending to walk like a space man in the garden and then get very messy with alien gloop



**Our song of the week will be...**  
five little men in a

**Our book of the week...**

Aliens love underpants

**Things you can do with me at home...**

- To practise counts downs at home this can be from 5-1 or if your child is confident from 10-1. The children have really enjoyed shouting blast off at the end.

# What's On Preschool...

## This week...

Pre-school have been looking at transport. The children have made traffic light out of paper plates, had bike races outside in the garden using traffic light and rolling different size cars into paint to make marks on the paper.



## Our theme next week will be...

Transport

## Next week in Preschool the

Children will be looking at boats. They will make boats out of paper and then decorate using glue, glitter or pens. The pre-schools will also be counting boats in coloured water play and making their own transport out of junk modelling equipment.



## Our song of the week will be...

Wheels on the bus







## Our story of the week will be...

Tiddler

## Things to do with me at home...

- To look at different places you can travel to on a boat as well as different types of boats.

# Nursery Team Board...

MANAGEMENT TEAM	
	<p><b>Swati Naidu</b> Nursery Manager / Director Safeguarding Officer SENCO Data Protection Officer</p>
	<p><b>Amy Smith</b> Assistant Manager / Baby Room Leader (Temporary) Deputy Safeguarding Officer</p>
	<p><b>Lucy Eaton</b> Deputy Manager – Early Years First Aid Officer</p>
	<p><b>Heather Endsor</b> Third In charge / Preschool &amp; Toddler Room Leader Nursery Fire Marshall</p>

**Baby Room Staff**



**Amy Smith**  
Room Leader (Temporary)



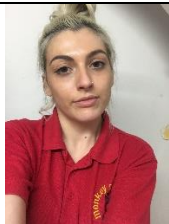
**Ashley Rivet-Vitry**  
Assistant Room Leader (Trainee)



**Charlotte Leonard**  
Room Practitioner



**Mary Hardy**  
Room Practitioner



**Kristina D'adamo**  
Room Practitioner



**Elaine Lee**  
Room Practitioner



**Tina Pullen**  
Lunch Cover



**Toddler Room Staff**



**Heather**  
Room Leader



**Helen Marwick**  
Assistant Room Leader



**Eloise Ambler**  
Room Practitioner



**Matthew Lee**  
Room Practitioner



**Stacey Cockman**  
Toddler Room Support



**James Upton**  
Toddler / Preschool  
Room support







**Chloe Cockman**  
Toddler Room Support



**Emma Maslanka**  
Toddler Room Support



**Amanda**  
Lunch Cover

Preschool Room			
			
<b>Heather Endsor</b> Room Leader	<b>Claire Waters</b> Assistant Room Leader	<b>Lewis Hill</b> Room Practitioner	<b>Marisa</b> Lunch Cover

## Nursery Support Staff

			
<b>Stacey Cockman</b> Toddler Room Support	<b>James Upton</b> Toddler / Preschool Room support	<b>Chloe Cockman</b> Toddler Room Support	<b>Emma Maslanka</b> Toddler Room Support

Please note sometimes to meet our ratio requirements, you might find that some of our support staff are deployed in rooms other than they are generally been appointed for. This happens under circumstances such as covering sickness or holidays.

The nursery always is legally required to be in ratio and we would prefer staff known to children covering the ratio, rather than having to always depend on external agencies. Our support staff and our lunch covers play a vital role in achieving this degree of continuity of care for our children.

Room Ratio's:

Under 2's – For every 3 babies, there is one member of staff team (1:3)

2's to Under 3's – For every 4 toddlers, there is one member of staff team (1:4)

Over 3's – For every 8 Pre-schoolers, there is one member of staff team (1:8)

If ever you have any doubt or any aspect relating to our staffing matters, please feel free to contact Swati on 07859919519.

# Parents Challenge....

We will be challenging our parents each week and there will be a 'winner', 'first runner up' and 'second runner up'. The winner will then qualify for our end of the month lucky dip and whoever gets picked in the lucky dip will get 10% off on their next invoice 😊

Please note for the challenge to be complete you MUST answer all questions and in case of a tie, the last question will be deciding factor. Best answer will also be published in next week's bulletin 😊

You can reply back to these questions by emailing to [harsha@monkeypuzzleware.co.uk](mailto:harsha@monkeypuzzleware.co.uk)

<p><b><u>This Weeks Quiz:</u></b></p> <ol style="list-style-type: none"><li>1. What form is completed?</li><li>2. What steps will staff follow?</li><li>3. Who will intervene if the dispute is between two parents?</li><li>4. How has this policy helped you?</li></ol>	<p><u>How are parents benefitted from last week's challenge?</u></p> <p><i>It is very sad that our young people are included in such an act as the Counter Terrorism and Security Act and that nursery has the prevent duty. But after dealing with the aftermath of last year's attack I can see why. I think it is good that the children are being taught British values as it will give them a strong platform for the future.</i></p> <p><i>This policy certainly tested my knowledge as being born in England, I take our values for granted. It is comforting to know that our children's learning is embedded with our values and they will learn about other cultures and embrace them.</i></p> <p><i>This has opened my eyes to the breath of polices that there are at nursery and that everything is thought of and covered. One of the things we liked about MP was the diversity of faith and beliefs of the children and staff but it is good to know that British values are being instilled in the children.</i></p>
<p><u>Answers to last week questions:</u></p> <ol style="list-style-type: none"><li>1. What are British Values? Democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faith and beliefs.</li><li>2. What is the prevent duty? Prevent people from being drawn into terrorism</li></ol>	

## **Attachment 1**

### **AGGRESSIVE PARENTS**

At Monkey Puzzle Day Nursery, we believe that we have a strong partnership with our parents and an open-door policy to discuss any matters arising (if applicable).

In the unlikely event that a parent starts to act in an aggressive or abusive way at the nursery, our policy is as follows:

- Direct the parent away from the children and into a private area such as the office
- Ensure that a second member of staff be in attendance, where possible whilst ensuring the safe supervision of the children
- Act in a calm and professional way, ask the parent to calm down and make it clear that we do not tolerate aggressive or abusive language or behaviour
- Contact the police if the behaviour does not diffuse
- Once the parent calms down, the member of staff will then listen to their concerns and respond appropriately
- An incident form will be completed detailing the time, reason and action taken
- With incidents like this staff may require support and reassurance following the experience; management will provide this and seek further support where necessary
- Management will also signpost parents to further support if applicable

If the incident involves between two parents, then management will intervene to ensure that matter may be settled amicably to ensure all parties are feeling reassured. Above protocol will be followed.