



Monkey Puzzle Ware

Weekly Newsletter

Edition: 14

Date: 11 May 2018

School Readiness Workshop

Sunday, 13 May 2018

Toddler Room Coffee Morning

Monday, 21 May 2018 – 3 pm to 4 pm

Rebecca Ellen Photography

Wednesday, 23 May 2018

Baby Room Coffee Morning

Monday, 4 June 2018 – 3 pm to 4 pm

Preschool Room Coffee Morning

Monday, 25 June 2018 – 3 pm to 4 pm

BBQ & Preschool Farewell

Saturday, 30 June 2018 12 noon onwards

Nursery News

Caterpillars!

We have found caterpillar in the outer garden remit and this has been reported to the council – We are already in touch with the council and waiting for their response.

(Attachment 2)

New Look!!

This weekend we are re-decorating our nursery interiors with splash of fresh paint...

Mystery Reader

If you would like to be a mystery reader, please add your name on to our signup sheet in the Preschool lobby with the name of the book you would like to read.

Preschool Parents

Please can we have the school names where your little one is soon likely to go from this September, so we can start our settling process and talks with the school.

Share funny tales in our FB section...

Something cute, something funny!

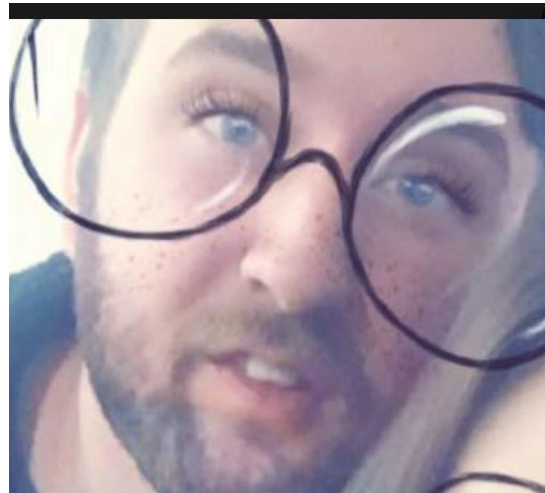
Dear Parents

Yesterday we had a wonderful catch up at our Curriculum Evening where we discussed about 'Personal Social Emotional Development' in Early Years and how parents can support our little friends at home. Next month we will be touching on 'Communication and Language' and how you can support children at home.

Thank you all for the wonderful feedback and we aim to keep up your expectations at every level.

We also like to inform you that this weekend we are re-decorating our nursery with some fresh splash of paint for summer, all the multicoloured walls are going and we are going to have some soothing colours to bring out our kiddie's art work out better.

We have a new addition to our family..... LEWIS HILL ☺



PARENTS CHALLENGE RESULTS FOR LAST WEEK

Winner
Jess Fitzgerald

First Runner Up – Darren Hanlon
Second Runner UP – Jacqui Clark

Snippets from Facebook



My nature walk day....

Sometimes it is just fun to allow your little one to explore their outdoor space without any purpose as they will always make it purposeful for themselves. Constant intervention can disrupt an imaginative play, let them loose and allow them to explore their environment in their own terms and a learning will always take place






How about sharing some funny story or something interesting about your little one?

When my mummy lost me on the plane!

When I was travelling back from India, my mummy and daddy were fast asleep and I decided to get off the bed and go for a little wonder under the bed! Mummy woke up with a jolt to find me missing and then started to look for me on board the flight. Finally the airhostess found me sleeping just under mummy's bed with my cuddly toy 'baba'. As a goodwill gesture, the flight crew allowed my big brother to visit the cockpit and meet the pilot in the end; but brothers will always be brothers as he realised this was because my adventure he got a trip into the cockpit, he very promptly asked mummy when can he 'get lost again mummy!!' 😞

Dr On Board....

		
Dr Rachakonda Consultant Paediatrician	Dr Gali Dentist	Dr Burugapalli Gynaecologist

10 practices to promote communication and language in babies and toddlers....

Practice	Description
1. Get Chatty	Engaging in conversations with children
2. Be a Commentator	Giving descriptions of objects, activities or events
3. Mix It Up	Using different types of words and grammar
4. Label It	Providing children with the names of objects or actions
5. Tune In	Engaging in activities or objects that interest children
6. Read Interactively	Using books to engage children's participation
7. Read It Again and Again and Again!	Reading books multiple times
8. Props, Please!	Introducing objects that spark conversations
9. Make Music	Engaging in musical activities
10. Sign It	Using gestures or simple signs with words

Reference: <https://mtbt.fpg.unc.edu/more-baby-talk/10-ways-promote-language-and-communication-skills-infants-and-toddlers>

NHS IMMUNISATION SCHEDULE FOR UNDER 2's

8 weeks

6-in-1 vaccine, given as a single jab containing vaccines to protect against six separate diseases: diphtheria; tetanus; whooping cough (pertussis); polio; Haemophilus influenzae type b, known as Hib, a bacterial infection that can cause severe pneumonia or meningitis in young children; and hepatitis B
Pneumococcal (PCV) vaccine
Rotavirus vaccine
MenB vaccine

12 weeks

6-in-1 vaccine, second dose
Rotavirus vaccine, second dose

16 weeks

6-in-1 vaccine, third dose
Pneumococcal (PCV) vaccine, second dose
MenB vaccine second dose

1 year

Hib/MenC vaccine, given as a single jab containing vaccines against meningitis C (first dose) and Hib (fourth dose)
Measles, mumps and rubella (MMR) vaccine, given as a single jab
Pneumococcal (PCV) vaccine, third dose
MenB vaccine, third dose

2 to 8 years (including children in reception class and school years 1 to 4)

3 years and 4 months

Measles, mumps and rubella (MMR) vaccine, second dose

4-in-1 pre-school booster, given as a single jab containing vaccines against: diphtheria, tetanus, whooping cough (pertussis) and polio

What's On babies...

This week...

Babies have been learning about Nursery rhymes, we will be having activities such as song bags and letting the children choose which puppet they want to have, and we will sing that song. We are also going to make Incy wincey spider hand prints and straw sensory tray – these will help with the children's speech and making relationships

Our theme next week will be...

Favourite stories – Gruffalo

Next week in Babies we will be looking at our favourite stories. The babies will be going outside and feeling textures from the bear hunt story, as well as tasting different fruit from the hungry caterpillar. The children will also have the opportunity to explore the resources in the story sacks.

Our song of the week will be.

Wind the bobbin up

Our baby sign of the week will be... Read

Things you can do with me at home...

- Continue to read stories to me at home.

What's On toddlers...

This week...

Toddlers have been focusing on music we have been having activities such as dancing with fabrics to explore the sensory experience and encourage physical play. We will be building towers as this is something that the children really enjoy. To follow on with our theme we will also be dancing to action songs/musical instruments.

Our theme next week will be...

Favourite stories

Next week in Toddlers we will be Looking at our favourite stories as the children have shown a big interest in books. The children will have the opportunity to listen and dance to different story cd's as well as explore the different resources in the story sacks. This will help support children's communication and expanded imagination.

Our song of the week will be...
Peter rabbit

Our book of the week....

The bad bunny (story sack)

Things you can do with me at home...

- Sing my favourite songs with me at home to encourage speech

What's On Preschool...

This week...

We have been focusing on stories, our activities will include role play bear hunt in the garden, making collage rainbow fish to promote fine motor skills. We are also going to be making a creepy crawly bug hotel – these will be contributing to their next steps.

Our theme next week will be...

Music

Next week in Preschool we are going to be focusing on music. The children will have the opportunity to make their own shakers and to help make a drum collage. The children will be also exploring sounds, rhythms and syllables. They will be playing fun games such as musical statues and clapping out their own names. The Preschool children are going to be looking and trying different foods too. To encourage children to make good food choices as well as learn where their food is coming from.

Our song of the week will be...

I am the music man

Our story of the week will be...

A house for the mouse

Things to do with me at home...

- Listening to sounds in their environment e.g car horns, birds tweeting.
- To look and try different foods

Mel's Kitchen ...




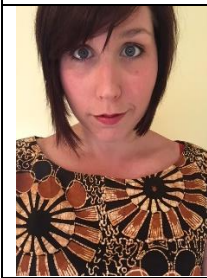


Hello lovely parents,

I am Mel, and I enjoy making yummy scrumptious meals for your little cherubs... I hope you like my menu for next week, but if you do have some suggestions or receipes you would like to add do let me know 😊

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy
AM Snack	Scotch Pancakes Gluten, Dairy	Bread muffins + butter Gluten, Dairy	Cheese straws + salad Gluten, Dairy	Rice cakes + cheese spread Dairy	Vegetable sticks + dip Gluten, Dairy
Lunch	Sausages, New potatoes and beans Yoghurt Gluten, Dairy	Chicken + vegetable curry with rice Gingerbread people Gluten, Dairy	Roast Turkey with roast potatoes, peas and gravy. Fruit Salad Gluten	Tuna Pasta Bake Lemon sponge Gluten, Dairy, Fish	Beef lasagne + salad Yoghurt Gluten, Dairy
PM Snack	Fruit selection	Fruit selection	Fruit selection	Fruit selection	Fruit selection
Tea	Chicken + mayonnaise wraps with salad. Fruit muffins Gluten, Dairy	Scrambled egg on toast Melon fingers + strawberries Gluten, Dairy	Pitta bread with cheese + ham Oat cookies Gluten, Dairy	Sausage rolls + salad Yoghurt Gluten, Dairy	Mixed Sandwiches Banana flapjack Gluten, Dairy

NOTE: Children with special dietary needs are catered completely and all allergens are swapped. Dairy and gluten are swapped for non-dairy and non-gluten alternatives, including fruits such as bananas and strawberries. Room staff and Chef have full allergy list and is shared daily between the room and kitchen

Nursery Team Board...

MANAGEMENT TEAM	
	<p>Swati Naidu Manager Overall Nursery Incharge / Owner Designated Safeguarding Officer for any Safeguarding issues relating to children and Parent liasion</p>
	<p>Lucy Eaton Assistant Manager Early Years Incharge to ensure Nursery Curriculum is followed to meet OFSTED requirements Fire Marshall</p>
	<p>Sam Dye Deputy Manager Safeguarding In charge of Nursery Safeguarding along with Nursery Manager Deputy Fire Marshall Deputy Safeguarding Officer (In Swati Naidu's absence) First Aider</p>
	<p>Amy Smith In charge of Nursery curriculum and supporting Nursery Manager and Assistant Manager in smooth deliverance of curriculum - EYFS Deputy Safeguarding officer (In Sam Dye's absence) First Aider</p>
	<p>Becky Lee Third Incharge Assiting Deputy Managers First Aider</p>

Baby Room Staff



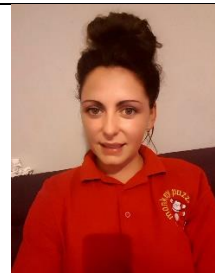
**Sam Dye
Room Leader
Level 3**



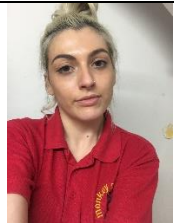
**Charli Leonard
Assistant Room Leader (Trainee)
Level 2**



**Ashley Rivet-Vitry
Room Practitioner
Level 3**



**Becky Lee
Room Practitioner
Level 3**



**Kristina D'adamo
Room Practitioner
Level 2 (Trainee Level 3)**









**Elaine Lee
Room Practitioner
Trainee**




**Chloe Cockman
Room Practitioner
Trainee**



**Stacey Cockman
Room Practitioner
Trainee**

Toddler Room Staff	
 <p>Heather Room Leader Level 3</p>	 <p>Helen Marwick Assistant Room Leader Level 6</p>
 <p>Eloise Ambler Room Practitioner Level 2</p>	 <p>James Upton Room Practitioner Level 2</p>
Preschool Room Staff	
 <p>Claire Water Room Leader Level 3</p>	 <p>Mary Hardy Assistant Room Leader Level 3</p>

Support Staff			
 <p>Matthew Lee Nursery Assistant</p>	 <p>Emma Maslanka Nursery Assistant Level 6</p>	<p>Tina Pullen Nursery Assistant Level 3</p>	<p>Dora Lazarova Nursery Assistant Qualified Teacher</p>
		<p>Marissa Lunch Assistant Unqualified</p>	<p>Clare Button Lunch Assistant Apprentice</p>

Parents Challenge....

We will be challenging our parents each week and there will be a 'winner', 'first runner up' and 'second runner up'. The winner will then qualify for our end of the month lucky dip and whoever gets picked in the lucky dip will get 10% off on their next invoice 😊

Please note for the challenge to be complete you MUST answer all questions and in case of a tie, the last question will be deciding factor. Best answer will also be published in next week's bulletin 😊

You can reply back to these questions by emailing to harsha@monkeypuzzleware.co.uk

<p><u>This Weeks Quiz:</u></p> <p>On whose preference is the nappy changing and toilet training procedures followed?</p> <p>What is the maximum duration between nappy changes?</p> <p>What policy allows the nursery staff to raise concerns against peers?</p> <p>How has this policy helped?</p>	<p><u>How are parents benefitted from last week's challenge?</u></p> <p><i>This quiz has made me aware that there is a lockdown procedure in place and that if there is a perceived threat to my child, the staff at Monkey Puzzle have a plan in place and know how to respond. While it is always concerning to read such policies, it has reassured me that the staff are trained on how to react to keep my daughter and all the other little "monkeys" safe.</i></p> <p><i>Unfortunately, in this day and age we need to consider more than 'fire drills' and consider such steps as lockdowns to ensure the safety of children and staff whilst at the nursery. It is reassuring that nursery has a procedure in place and that it is regularly practised it is just a shame that nursery and schools are now having to consider such eventualities. The quiz has also highlighted that as a concerned parent our first thought is to get our children away from danger – but that we need to stay away from the nursery and wait for them to contact us in such an incident, the staff are in the best place to ensure our children are safe.</i></p>
<p><u>Answers to last week questions:</u></p> <p>What is an emergency lockdown procedure?</p> <p>Lockdown procedures can also be known as 'sheltering in place'. There are two types of emergency lockdown procedures – partial lockdown and full lockdown. Which basically means the children are taken from outdoors or unsecure areas of the nursery – and put in a secure area where the doors will be locked and on occasions the nursery will be made to appear necessary if it is deemed necessary. Lockdown procedures maybe activated for a number of situations that have the potential to pose a risk to staff and children.</p> <p>What is a parent's role in supporting nursery's lockdown procedure?</p> <p>Wait for updates from the nursery – remember that the nursery cannot release the children whilst they are in lockdown.</p>	

Don't try and phone nursery as they will need to keep lines open to make contact with emergency services.

Do not go to the nursery – for parents and children's safety.

Wait for nursery to contact parents.

Basically – keep away and wait for an update from nursery.

Why do you think the nursery lockdown plan is not shared with parents?

As a means of keeping the nursery and children safe it is better that only key persons within the nursery setting know the lockdown plan – only staff need to know the secure parts of the nursery and code words etc. This ensures that this information doesn't get into the wrong hands.

Attachment 1

INTIMATE CARE POLICY

Monkey Puzzle Day Nursery aims to support children's care and welfare on a daily basis in line with their individual needs. All children need contact with familiar, consistent carers to ensure they can grow confidently and feel self-assured. At times children need to be cuddled, encouraged, held and offered physical reassurance.

Intimate care routines are essential throughout the day to ensure children's basic needs are met. This may include nappy changing, supporting children with toileting, changing clothes where required, first aid treatment and specialist medical support.

In order to maintain the child's privacy, the majority of these actions will take place on a one-to-one basis and wherever possible will be supported by the child's keyworker, with the exception of the first aid treatment that will be conducted by a qualified first aider.

We wish to ensure the safety and welfare of the children involved in intimate care routines and safeguard against any potential harm as well as ensuring the staff member involved is fully supported and able to perform their duties safely and confidently. Through the following actions we will endeavour to support all parties:

- Promote consistent and caring relationships through the key person system in the nursery and ensure all parents understand how this works
- Ensure all staff undertaking intimate care routines have suitable enhanced DBS checks
- Train all staff in the appropriate methods for intimate care routines and access specialist training where required, i.e. first aid training, specialist medical support
- Conduct thorough inductions for all new staff to ensure they are fully aware of all nursery procedures relating to intimate care routines
- Follow up on these procedures through supervision meetings and appraisals to identify any areas for development or further training
- Working closely with parents on all aspects of the child's care and education as laid out in the working in partnership with parents policy. This is essential for intimate care routines which require specialist training or support. If a child requires specific support the nursery will arrange a meeting with the parents to discover all the relevant information relating to this to enable the staff to care for the child fully and meet their individual needs
- Ensure all staff have an up-to-date understanding of safeguarding and how to protect children from harm. This will include identifying signs and symptoms of abuse and how to raise these concerns in the most appropriate and speedy manner

- The setting operates a whistleblowing policy as a means for staff to raise concerns relating to their peers. The management will support this by ensuring staff feel confident in raising worries as they arise in order to safeguard the children in the nursery
- The management team regularly conducts working practice observations on all aspects of nursery operations to ensure that procedures are working in practice and all children are supported fully by the staff. This includes intimate care routines
- Staff will be trained in behaviour management techniques as applicable
- The nursery conducts regular risk assessments on all aspects of the nursery operation and this area is no exception. The nursery has assessed all the risks relating to intimate care routines and has placed appropriate safeguards in place to ensure the safety of all involved

NAPPY CHANGING PROCEDURE

Babies and toddlers will have their nappies changed according to their individual needs and requirements by their key worker wherever possible. Information will be shared between parents and key workers about nappy changing and toilet training in a way that suits the parents.

- All staff must wash their hands before and after each nappy change
- Disposable aprons and gloves are provided and must be worn and changed for every nappy change
- Changing mats must be wiped down with anti-bacterial spray after every nappy change
- Baby room have their own nappy changing mats for every baby.
- After changing a nappy, nappies, wipes, aprons, gloves and any other items used must be put into a nappy sack before being disposed of in the sangeenic bin

Nappies will never be left longer than three hours.

POTTY USE PROCEDURE

- After use the potties should be immediately emptied down the toilet and washed out with a disinfectant
- Toilets should be flushed
- Disposable aprons and gloves are provided and must be worn and changed for each individual child
- Such procedures are carried out to prevent cross contamination occurring.

If any parent or member of staff has concerns or questions about intimate care procedures or individual routines, please see the Manager at the earliest opportunity.

Attachment 2

svati@monkeypuzzleware.co.uk

Tree Alert ref. 2018/152

Dear Amy,

Thank you for submitting your enquiry through Tree Alert. These caterpillars are the larvae of the Brown-tail moth (*Euproctis chrysorrhoea*), a native species occasionally found in southern England. The larvae are identifiable by a pair of distinct orangey 'warts' towards the rear end, and the white marks along their sides. They usually build multiple nests as they move from one feeding spot to another, it's unusual to see them like this without a nest nearby. This year seems to be a particularly good one for them and as such we have had a number of reports of them.

However, contact with larval hairs should be avoided as they can cause a very itchy skin rash. These can be shed over the plant's leaves and in the nests they build, and as such I would advise caution around them. Fortunately, processionary moths, they don't spread hairs over a wide distance, and as such there is little chance of being affected by the hairs if you don't touch them. Because it's a native species there's no statutory requirement to take any action against Brown-tail, but some local authorities do have a policy of controlling it, particularly if it's present in a public space, so it's worth giving your local office a call if it's causing a major nuisance. Depending on exactly where the caterpillars are in the nursery, it may well be worth ringing your local council office to see if they can recommend a control company to remove them.

Please don't hesitate to let me know if you have any further questions or queries.

Best regards,

Max

Dr Max Blake
Advisory Entomologist
Tree Health Diagnostic and Advisory Service
Forest Research
Alice Holt Lodge
Farnham
Surrey
GU10 4LH
Tel +44 (0) 300 067 5742